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Course News Forums:

Students are expected to consult the News Forum of their current course regularly to observe policy, reminders (e.g. tuition payments), dates (e.g. exams), deadlines, and changes to dates and/or deadlines. Policies, deadlines, dates, reminders and so forth posted in this forum are firm and binding.

Profile Settings and Course Access:

It is the student's responsibility to ensure that their profile settings reflect their correct email. Students requiring assistance updating their profile settings may contact CSIC e-Academy administration at e-academy@csic-scci.ca. Course access is not indefinite, as older courses are periodically archived. Students who are withdrawn or dismissed from the program may not retain course access.

Student Attendance and Participation

Regular online attendance and participation are essential factors for success in the program. Students are expected to participate in the course by submitting their assessments by the specified due dates. Students who are unable to participate normally in the course due to extenuating circumstances must contact CSIC e-Academy administration for consideration. Students who do not participate in their courses and who are unresponsive to communication may be considered dismissed as per the "Withdrawals and Dismissals" section of the Policy Handbook.

Student Travel:

When travelling, it is expected that students continue their studies during their travels.

Students may not miss an exam due to travel unless under extreme circumstances, and with the advanced documented consent of CSIC e-Academy. This notification must be submitted at least 4 days prior to the scheduled exam date for consideration by CSIC e-Academy.

Regardless of giving notification, students are still responsible for adhering to course deadlines unless specifically instructed otherwise. As always, Internet connectivity and/or accessibility issues are the responsibility of the student.

Time Zones and Submission Deadlines:

All assignments, discussions, quiz and exam deadlines are indicated on the Assessment Calendar of each course. The Assessment Calendar is numbered by Days, which represent the days since that course began. For example, Day 1 is the first day of the course, while Day 2 is the second day of the course.

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It is the responsibility of the student to ensure that they are aware of all due dates. It is strongly recommended that students download and save the Assessment Calendar to their computer and populate the file with the corresponding current dates.

All due dates are scheduled in the Eastern time zone (EST/EDT).

Assignments and discussions

Students are required to submit assignments and discussions by the designated day +3 hours EST/EDT. This means that if an assignment is due by Day 4 which is a Thursday, the student is expected to submit that assignment by Thursday and will have – at the latest – until 03:00 EST/EDT of Friday morning to submit it without penalty. The deadline of 03:00 EST/EDT has been designated to accommodate students living in the West.

Quizzes and Exams

Quizzes and exams are scheduled in EST/EDT. Quizzes are open for 27 hours on the indicated day (00:00 EST/EDT to 03:00 EST/EDT of the following morning). For example, if a quiz is scheduled for Day 6 which is a Saturday, the quiz would be available all of Saturday and would automatically close by 03:00 EST/EDT on Sunday.

Students are required to complete course exams on the day designated by CSIC e-Academy, which is typically held on the last weekend of the course at 12 noon EST/EDT. If the exam date is changed by CSIC e-Academy, students will be provided with at least 2 days' notice – either through the News Forums and/or by email.

Observation and Adherence to Deadlines

Notification of deadlines for assignments, discussions and quizzes can appear in five places – the News Forum, the Assessment Calendar, in the session files, in the applicable course menus or by email. It is the student's responsibility to note and adhere to these deadlines. It is also the responsibility of the student to be aware of time zone differences if they are outside the Eastern Time zone.

Late/Missed Assessments:

Late Assignments

20% will be deducted per day unless otherwise authorized by CSIC e-Academy. This means 2 marks per day for an assignment that is worth 10 marks.

Late/Missed Discussions

Discussions are intended to be collaborative, and are time-sensitive. If discussions are not completed on-time and in full then this is equivalent to "skipping class". Discussions form an important part of the course grade and participation in the student learning community. Late entries will be penalized 20%

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per day. A discussion will be considered missed if not submitted within 2 days. Missed entries will be penalized accordingly at a full point value loss (0/10) – no matter how close to the 2 day grace period deadline the student posts. Students must post and respond unless otherwise specified in the instructions. Failure to fulfill both elements on-time will be considered an incomplete response and will result in a mark of zero.

Missed Quizzes/Exams

Students are required to make the necessary time zone calculations that impact them, and complete the quiz or exam within the designated window. Missed quizzes will result in a mark of zero. Missed exams will also result in a mark of zero, unless the student is provided *advance written permission* from e-Academy administration to complete the exam at another designated time or to complete an alternate assignment.

If an exam is missed due to technical issues, and the student is making a request to rewrite or make-up this item, the request should be directed to CSIC e-Academy for a decision. As part of this request, the student will be required to provide evidence that timely attempts were made to resolve the issue with the assistance of technical support staff. Failure to contact technical support staff and/or to demonstrate genuine effort to resolve the issue will nullify this request.

Submission of Assessments:

It is the responsibility of the student to ensure that all work has been successfully submitted to the course website. Once the work has been successfully submitted, a timestamp is recorded in the course website. If a student submits their work online but later modifies their original online submission, a new timestamp would be recorded and this would be considered a new submission. The instructor may only consider the most recent submission of an assessment during the grading process. Applicable late marks may be applied if the original online submission is modified by the student after the due date.

It is the student's responsibility to ensure that the appropriate work has been submitted to the corresponding area of the course website. For example, when submitting an assignment file, it is the student's responsibility to ensure that the correct file is uploaded to the corresponding assignment link. For example, when posting a discussion topic, it is the student's responsibility to ensure that the posting is made in the corresponding discussion link.

Students are expected to submit all work in Word, PDF or txt format, in accordance with the format specified in the instructions. All assignments, discussions and/or exam files must be uploaded to the course website in the specified format. Files submitted directly to the instructor's email or submitted in a format that is not in accordance with the specified instructions will not be considered. If students upload their work in the wrong format, a grade of zero will be awarded for the submission. In addition, students may not use the "Comments" feature of an assignment to submit additional material for grading.

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PDF submissions are expected to be completed with the latest version of Adobe Reader or Adobe Acrobat for the instructor's consideration. Students using other PDF editing programs for their submissions, aside from the latest versions of Adobe Reader or Adobe Acrobat, risk computability issues with their submissions.

Drop Grade Policy:

At the end of each course, the lowest mark (one discussion, one quiz, or one assignment) will be removed from each student's grade sheet. This means that if a student does poorly on one item or misses the deadline for one item, there will be one opportunity for exemption. This does not apply to final exams, final projects, or the CSIC PP. This policy has been created to allow for one opportunity to make a mistake in each course. Students are asked to observe policy in submitting their graded work, and to understand that beyond this one opportunity for exemption, there may not be additional lenience. The drop grade policy will not apply to instances of student misconduct or academic dishonesty.

Minimum Passing Grade:

The minimum passing grade for all courses is 70%, after the application of the drop grade policy. If a student does not achieve a final mark of 70%, they will be required to repay and repeat for that particular course before continuing with the program, provided that there are course start dates available to join.

Contact with Faculty, Staff and Technical and/or User Support:

Method

Students must communicate with faculty and staff via the email contact provided. Messages sent through the course portal "Send message" feature will not be accepted.

Contacting Faculty (Course Instructors)

Students must contact Faculty using the email address provided in the syllabus and user profile – not through the course portal.

Contacting Staff

Students are asked to contact staff via email or phone only – email is generally preferred. Students are further required to contact the appropriate staff member to address their particular issue. Students may escalate communications to the Administrator at any time.

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Students who are experiencing problems submitting graded items of any type due to technical or user issues are bound to contact e-Academy as the issue is occurring and/or within a timely manner to resolve the issue. If the student fails to contact the instructor or CSIC e-Academy staff in a timely manner, accommodation will not be made and the score for the graded item will be compromised.

Student Conduct:

Communication with e-Academy students, staff and faculty

Students are expected to be diplomatic, respectful of, and sensitive to peers in discussion forums, during group work, or in other related activities. All communications between students, even when disagreeing with one another in the discussion forums or in group work settings, should be constructive, polite and professional – and tact should be applied with the tone used when writing to one another. Acts of rudeness, sarcasm, unveiled anger, discrimination, bullying, intimidation, sexism or racism will not be tolerated and could result in expulsion from the program. The decision about what constitutes poor conduct in CSIC e-Academy communications rests solely with CSIC e-Academy staff and faculty. Should a student demonstrate poor conduct:

- 1) First instance will result in a zero for whatever the discussion posting, assignment, quiz or exam the incident is related to.
- 2) Second instance will result in removal from all course discussion posting. This will result in a grade of zero for all future discussion postings for that course.
- 3) Third instance will result in expulsion from the program.

In all cases, the drop grade policy will not apply. The CSIC refund policy applies in the case of an expulsion.

Complaints or Disputes between Students or with Staff/Faculty:

Should a student have concerns about individual quizzes, assignments, postings, exams, or course grade s/he is expected to first contact the instructor, via email, to discuss the concerns. The instructor will review the concern and provide a response. If after contacting the instructor, the student still has concerns, s/he may contact e-Academy via email through the Escalated Dispute Process.

Escalated Dispute Process

If a student has a complaint/dispute with another student or a member of faculty or staff, s/he must bring this issue, in writing, to the attention of the Instructional Designer within a timely manner. The Instructional Designer will review and provide a response. If after contacting the Instructional Designer, the student still has concerns, s/he may contact the Senior Education Administrator, via email, with the concerns. Should the concern be regarding the Instructional Designer, or if the Instructor Designer is absent, the complaint can be sent directly to the Senior Education Administrator in writing.

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Upon receipt of the complaint by the Senior Education Administrator, a detailed investigation will then ensue. A decision will be issued within 7 business days from the date that all details involved in the complaint were provided by the student bringing forth the issue. Once the Senior Education Administrator renders a decision, there is no further level of appeal.

Students will not be subject to any form of retaliation as a result of filing a complaint. The student making the complaint may be represented by an agent or a lawyer. If a student believes that he or she has been misled by the institution regarding any significant aspect of that program, he or she may file a complaint with the Private Training Institutions Branch (<http://www.privatetraininginstitutions.gov.bc.ca>).

Instructor Response:

Students may pose questions to the instructor on issues directly related to the course content.

The grading of assessments is generally completed within three days. Instructors will typically respond to student emails and postings within 24 hours of receipt.

Questions outside the scope of the course, or questions that are case-specific, may not receive a response. If students are seeking case-specific advice, they should in all circumstances advise the individual(s) concerned to contact CIC directly or to formally engage the services of a qualified and authorized immigration professional.

Academic Dishonesty:

CSIC e-Academy defines academic dishonesty as any form of cheating in the academic environment. This includes, but is not limited to, the following activities:

Plagiarism

- The adoption of another author's ideas as your own without proper acknowledgement.
 - For example, copying and pasting or paraphrasing material such as a website or an instructor's previous feedback without citing the source.

General Cheating

- Providing or receiving an improper advantage in an academic situation.
 - For example, submitting work you have done for a previous course to your current course.
 - For example, sharing exam questions and/or answers on a forum during the exam.

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- For example, Student A and Student B are not in the same cohort. However, Student A has taken the same course earlier and provides Student B with the questions and answers to the activities. Both Student A and Student B would be cheating.

Falsification

- Falsifying information in an academic environment.
 - For example, fabricating data or references in an assignment.
 - For example, fabricating a doctor's note in order to have late marks waived.

Collusion

- Collusion differs from beneficial collaboration, as collusion refers to the act of working together on an academic activity in an unpermitted manner.
 - For example, Student A and Student B write an assignment together and submit the same assignment (or very similar assignments, with minor cosmetic changes), thereby presenting it as work that was completed individually.
 - For example, dividing up an individual assessment such as the list of exam questions among multiple people.

Impersonation

- Similar to General Cheating, impersonation is the act of having someone impersonate the student in order to complete an academic evaluation. In cases of impersonation, both parties would be liable for academic dishonesty.
 - For example, providing your login information to someone else so that they may write your quiz or exam for you.

All students are required to submit their own unique work.

A student who is found to be academically dishonest will receive a grade of zero for their submission, which will not be removed by the drop grade policy. The student may receive a notation indicating academic dishonesty on their transcript. The student may also be permanently removed from the program.

CSIC e-Academy courses have the **SafeAssign** software plug-in enabled. This is in keeping with e-Academy's existing policies on academic dishonesty. **SafeAssign** is a tool used by academic institutions to prevent plagiarism and to create opportunities to help students identify how to properly attribute sources. **SafeAssign** compares submitted assignments against a set of sources to identify areas of overlap between the submitted assignment and existing works. Student submissions will be checked by **SafeAssign** and a report identifying areas of overlap will be generated for the instructors to review prior to grading the submission. Students whose work is identified as plagiarized will be advised in accordance with the policies on academic dishonesty.

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Process for Allegations of Academic Dishonesty

- 1) Instructor:** If a course instructor suspects academic dishonesty, s/he should document the allegation and attempt to talk to the student directly about matter to see if allegation is grounded. If s/he finds that the allegation is groundless, the instructor should document the allegation, the student's response, and the outcome in a brief report, and take no further steps. If the allegation is grounded then the instructor should prepare a report to e-Academy Administration which will include all of the evidence supporting the allegation(s) as well as the student's response.
- 2) School/ E-Academy Administration:** If e-Academy receives a report from a course instructor regarding academic dishonesty, the e-Academy Administration should review the instructor's report, elicit a formal response in writing from the student, review all of the evidence and render a decision in writing, which is to be circulated to the student and the instructor. If the allegation(s) of academic dishonesty is found to be proven on all of the evidence, the e-Academy Administration will also render a penalty.

Note: Any responses or reports mentioned above may be sent by facsimile or email.

- 3) Appeal Panel:** A student may appeal the e-Academy Administration's decision finding academic dishonesty to an Appeal Panel consisting of at least two (2) panel members of the Program Advisory Committee (PAC) comprised of CSIC e-Academy instructors, who will review the decision and provide the student with an opportunity to clarify or add to his/her submissions in writing. The Appeal Panel will then render a decision in writing either to uphold or to overturn the e-Academy Administration's decision.

While the appeal process is underway, the student will not be able to proceed with other courses at e-Academy. Appeal decisions, once communicated, are final; and students are compelled to abide by and respect these decisions as well as any academic consequences that are applied as a result.

Student Cohorts:

Students are expected to remain in their original assigned cohort for the duration of the program.

Students who wish to take more than one course concurrently must contact CSIC e-Academy by email at e-academy@csic-scci.ca for consideration. The opportunity to take courses concurrently is dependent on prior academic performance in the program and is at the sole discretion of CSIC e-Academy.

Students who have an exceptional circumstance may be permitted by CSIC e-Academy to take breaks between courses known as "leave of absences". If a student wishes to take a leave of absence, they must submit this request in writing to CSIC e-Academy. If a leave of absence is granted, the student will be issued an addendum to their student contract which must be signed and returned to CSIC e-Academy.

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A student who takes a leave of absence will be required to pay a \$200 deposit, which will be credited to their next course fee upon return.

Students may take a maximum leave of 3 months, provided that there are course start dates available to join. Students are required to complete their studies within 18 months, provided that there are course start dates available to join. CSIC e-Academy currently has very limited course start dates available. If a student deviates from their Program Schedule, they may not be able to complete their studies at CSIC e-Academy if there are no further course dates available to join.

Students who deviate from their original assigned cohort – such as through a leave of absence, course failure, failure to join the next course, program dismissal, or program withdrawal – may be subject to a change in program of study upon resuming their studies. This may involve taking additional courses or an increase in tuition fees depending on any applicable changes to the program of study, provided that there are course start dates available to join.

Withdrawals and Dismissals:

A student who wishes to withdraw from the program must contact e-Academy administration by email at e-academy@csic-scci.ca. Advising the instructor of one's intent to withdraw is insufficient.

Failure to participate in the course does not constitute an official withdrawal from the program.

A student may be dismissed by e-Academy if the student has been absent from the program without communication after 30 days. Students who interrupt their program of study for more than 30 days, without authorized leave, may also be deemed dismissed.

Once a student is withdrawn or dismissed, their original student contract is considered null and void. To resume one's studies, a withdrawn or dismissed student may be subject to a \$150 File Review Fee and/or may be required to reapply to the program and be subject to the current program of study.

Refund Policy:

1. If the institution receives tuition from the student, or a person on behalf of the student, the institution will refund the student, or the person who paid on behalf of the student, the tuition that was paid in relation to the program in which the student is enrolled if:
 - (a) the institution receives a notice of withdrawal from the student no later than seven days after the effective contract date and before the contract start date;
 - (b) the student, or the student's parent or legal guardian, signs the student enrolment contract seven days or less before the contract start date and the institution receives a notice of withdrawal from the student between the date the student, or the student's parent or legal guardian, signed the student enrolment contract and the contract start date; or

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- (c) the student does not attend a work experience component and the institution does not provide all of the hours of instruction of the work experience component within 30 days of the contract end date.
2. The institution will refund the tuition for the program and all related fees paid by the student or a person on behalf of the student enrolled in the program if the student is enrolled in the program without having met the admission requirements and did not misrepresent his or her knowledge or skills when applying for admission.
 3. If a student does not attend any of the first 30% of the hours of instruction to be provided during the contract term, the institution may retain up to 50% of the tuition paid under the student enrolment contract unless the program is provided solely through distance education.
 4. Unless the program is provided solely through distance education, if the institution receives a notice of withdrawal from a student:
 - (a) more than seven days after the effective contract date and
 - (i) at least 30 days before the contract start date, the institution may retain up to 10% of the tuition due under the student enrolment contract, to a maximum of \$1,000.
 - (ii) less than 30 days before the contract start date, the institution may retain up to 20% of the tuition due under the student enrolment contract, to a maximum of \$1,300.
 - (b) after the contract start date
 - (i) but before 11% of the hours of instruction to be provided during the contract term have been provided, the institution may retain up to 30% of the tuition due under the student enrolment contract.
 - (ii) and after 10% but before 30% of the hours of instruction to be provided during the contract term have been provided, the institution may retain up to 50% of the tuition due under the student enrolment contract.
 5. Unless the program is provided solely through distance education, if the institution provides a notice of dismissal to a student and the date the institution delivers the notice to the student is:
 - (a) before 11% of the hours of instruction to be provided during the contract term have been provided, the institution may retain up to 30% of the tuition due under the student enrolment contract.
 - (b) after 10% but before 30% of the hours of instruction to be provided during the contract term have been provided, the institution may retain up to 50% of the tuition due under the student enrolment contract.
 6. If the institution provides the program solely through distance education and the institution receives a student's notice of withdrawal or the institution delivers a notice of dismissal to the student and:

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- (a) the student has completed and received an evaluation of his or her performance for up to 30% of the hours of instruction to be provided during the contract term, the institution may retain up to 30% of the tuition due under the student enrolment contract, or
 - (b) the student has completed and received an evaluation of his or her performance for more than 30% but less than 50% of the program, the institution may retain up to 50% of the tuition due under the student enrolment contract.
7. The institution will refund fees charged for course materials paid for but not received if the student provides a notice of withdrawal to the institution or the institution provides a notice of dismissal to the student.
8. Refunds required under this policy will be paid to the student, or a person who paid the tuition or fees on behalf of the student, within 30 days:
- (a) of the date the institution receives a student's notice of withdrawal,
 - (b) of the date the institution provides a notice of dismissal to the student,
 - (c) of the date that the registrar provides notice to the institution that the institution is not complying with section 1(c) or 2 of this policy, or
 - (d) after the first 30% of the hours of instruction if section 3 of this policy applies.
9. If an international student delivers a copy of a refusal of a study permit to the institution, sections 1(a), 1(b), 4, 7, and 8 of this policy apply as if the copy of the refusal were a notice of withdrawal, unless:
- (a) the international student requests an additional letter of acceptance for the same program that was the subject of the refusal of a study permit, or
 - (b) the program is provided solely through distance education.

Privacy Policy:

CSIC e-Academy's Privacy Policy can be found here, <http://e-certify.ca/privacy.php>